Faculty Rating of Administration Committee

FRAC

- Survey released to faculty October 2023
- Survey results provided February 2024
- Response rate was 30.4% (N- 326)
 Including full-time & part time faculty

Challenges

- Survey response rate
- Continuous improvement of survey process
- Improving meaningful feedback

AY 23-24 Committee Activities

- Reviewed and revised survey content 2023
- Dr. Chris Cunningham consulted with FRAC
 - Analysis of survey results
 - Academic Leadership Framework

Niewisk & Garrity-Rokous (2021)

- Education and recommendations
- Reviewed and discussed survey recommendations and feedback provided by Dr. Cunningham
- Drafted survey invitation and questions for 2024

Faculty Rating of Administration Committee

Recommendations

- AY 24-25 FRAC committee consult with Dr. Cunningham & AY 23-24 FRAC Chair to discuss recommendations for continuity and continuous improvement
- Drafted AY 24-25 survey invitation
- Drafted AY 24-25 survey questions
- Review full Annual Report (AR) and recommendations Faculty Senate website
- Review Dr. Cunningham's recommendations for survey 2024 linked to FRAC AR
- Update Committee Charge

Faculty Rating of Administration Committee Charge

Current Charge:

The committee is responsible for recommending policies, procedures, and instrumentation to the Senate for the rating of administration by faculty and for using rating results to improve administration.

Revised Charge:

The committee is responsible for recommending policies, procedures, and instrumentation to the Senate for the rating of administration by faculty and for seeking to continuously improve the survey process to provide meaningful feedback to administrators.

This can be achieved by:

- Providing a clear understanding of the survey process and purpose.
- Providing clear and complete survey instructions.
- Seeking evidence-based criteria for performance appraisal evaluation and feedback.
- Aligning the survey process with UTC strategic objective of improving performance feedback.