Title II Reporting Services	HEOA - Title II 2015 - 2016 Academic Year			
Institution Name	UNIVERSITY OF TENNESSEE - CHATTANOOGA			
Institution Code	1831			
State	Tennessee			

February 17, 2017

			Statewide			
Group	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass Rate
All program completers, 2015-16	124	124	100%	2383	2327	98%
All program completers, 2014-15	161	160	99%	2679	2625	98%
All program completers, 2013-14	147	145	99%	3150	3086	98%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Summary Institution-Level Pass Rate Data: Alternative Teacher Preparation Program Within IHE

Title II Reporting Services	HEOA - Title II 2015 - 2016 Academic Year		
Institution Name	UNIVERSITY OF TENNESSEE - CHATTANOOGA		
Institution Code	1831		
State	Tennessee		

February 17, 2017

				Statewide		
Group	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass Rate
All program completers, 2015-16	41	40	98%	431	420	97%
All program completers, 2014-15	3			387	376	97%
All program completers, 2013-14	27	26	96%	545	529	97%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.