

2020 ETS Proficiency Profile Comparative Data Report for Proctored Administrations

The annual Comparative Data Guide (CDG) contains tables of scaled scores and percentiles for institutional means and individual student scores drawn directly from test takers across the nation. The CDG can assist you in interpreting the scores from the ETS® Proficiency Profile by helping you determine how your students' skills compare with the skills of students at similar institutions. The report provides descriptive statistics based on the number of students that have completed a proctored version of the ETS Proficiency Profile between July 1, 2015 and June 30, 2020. Information about an institution gathered through ETS Proficiency Profile administrations cannot be released in any form attributable to or identifiable with an individual institution. The anonymity of each institution's performance is maintained by reporting only the aggregate performance of the selected reference group.

Below are descriptions of the various tables you can generate using this service:

- Institutional Means Total Score/Subscore Distributions The distributions in these tables present the number of institutions at each mean score level. These tables provide a way to compare the Total Score and Subscore means for your institution with those of other participating institutions. These tables show the mean of means (or the average of the mean scores for those institutions/programs selected) as well as the standard deviations of those means.
- Individual Students Total Score/Subscore Distributions The distributions in these tables may be used to interpret results by determining what percent of those taking the test at the selected institutions attained scores below that of a particular student. Each table shows scaled score intervals for Total Score and Subscores separately. By looking up the Total Score or Subscore and reading across the row to the corresponding number in the column headed "Percent Below," the percent of individuals scoring below any interval can be determined.
- Summary of Proficiency Classifications This table presents the percentage of students classified as "Proficient", "Marginal", and "Not Proficient" for each skill dimension and level. This table provides a way to compare the proficiency levels at your institution with the selected test taker population. Descriptions of the competencies and abilities measured at each Proficiency Level can be found at http://www.ets.org/proficiencyprofile/scores/proficiency_classifications/.

The following considerations should be kept in mind when interpreting comparative data:

- This data should be considered comparative rather than normative because the institutions included in the data do not represent proportionally the various types of higher education institutions and programs. The data are drawn entirely from institutions that choose to use the ETS Proficiency Profile. Such a self-selected sample may not be representative of all institutions or programs.
- The number of students tested and sampling procedures vary from one institution to another. Therefore, it is impossible to verify that the students tested at each institution are representative of all the institution's students in that program.
- Only those institutions testing 30 or more students in a college class were included in the analyses for that college class. Institutions with fewer than 30 test takers at that class level are excluded from these calculations.
- In certain circumstances, the score distribution used to compute these statistics will be modified to prevent the statistics from being dominated by a few very large institutions. If an institution contributes a large number of students to a data set, the score of each of its students will be weighted. If weighting is applied to the report, a footnote explaining the weighting process will appear below the table. Weighting is only applied to reports based on individual student results.
- For more information about this report or other ways the ETS Proficiency Profile can help your program, contact an ETS Advisor at highered@ets.org or call 1-800-745-0269.

The following reports include tests taken as of June 30, 2020.



2020 Comparative Data Guide Institution List All Institution Types All Students

Data includes students from domestic institutions who tested between July 2015 through June 2020

Alabama A&M University, AL

Alabama State University, AL

Albany College of Pharmacy and Health Sciences, NY

Albertus Magnus College, CT Alice Lloyd College, KY American Public University, WV

Anderson University - South Carolina, SC

Andrews University, MI

Antioch University Midwest, OH Arkansas Baptist College, AR Arkansas Northeastern College, AR

Art Institute of Houston, TX Asbury University, KY Azusa Pacific University, CA Baldwin Wallace University, OH

Barton College, NC

Belhaven University (MS), MS

Benedict College, SC

Bennett College for Women, NC

Bethel College, IN Bethel University, TN

Bethune-Cookman University, FL Bishop State Community College, AL

Blinn College, TX

Blue Mountain College, MS Bluffton University, OH

Bossier Parish Community College, LA

Bowie State University, MD Brenau University, GA Brescia University, KY Bryan College, TN Cabrini University, PA Cairn University, PA

Calhoun Community College, AL

California University of Pennsylvania, PA

Calvary Bible College, MO Campbell University, NC Cazenovia College, NY Cecil College, MD

Central Wyoming College, WY Chattahoochee Technical College, GA

Chipola College, FL Chowan University, NC

Clarion University of Pennsylvania, PA

Clayton State University, GA

Clemson University, SC

Cleveland State Community College, TN

College of Charleston, SC College of New Jersey, The, NJ College of the Mainland, TX

Colorado State University - Pueblo, CO Columbia State Community College, TN

Concordia University (MI), MI Concordia University Chicago, IL

Corban University, OR Covenant College, GA Crowder College, MO Dallas Baptist University, TX

Del Mar College, TX

Dickinson State University, ND

Dillard University, LA Donnelly College, KS Dordt College, IA

Dyersburg State Community College, TN East Central Community College, MS East Stroudsburg University, PA Eastern Arizona College, AZ

Eastern Gateway Community College, OH

Eastern New Mexico University, NM

Eastern West Virginia Community and Technical Coll,

Eastern Wyoming College, WY Elizabeth City State University, NC

Emmaus Bible College, IA Faith Baptist Bible College, IA Faulkner University, AL

Fayetteville State University, NC

Fei Tian College, NY Felician University - Lodi, NJ Ferrum College, VA

Fisk University, TN

Fletcher Technical Community College, LA

Florida College, FL

Florida International University, FL Florida Polytechnic University, FL

FOND DU LAC TRIBAL COMMUNITY COLLEGE, MN

Fort Hays State University, KS Fort Scott Community College, KS Fort Valley State University, GA Gadsden State Community College, AL

Galveston College, TX



Georgetown College, KY

Georgia Southern University-Armstrong Campus, GA

Gordon State College, GA Grace University, NE

Grambling State University, LA

Guilford College, NC Hillsdale College, MI

Indiana University - System Office, IN

J Sargeant Reynolds Community College, VA

Jackson State Community College, TN

Jacksonville College, TX
Jacksonville State University, AL
Jarvis Christian College, TX
Jefferson College, MO

Jefferson Community and Technical College, KY

Judson College, AL Keiser University, FL

Kentucky State University, KY

Keystone College, PA La Salle University, PA Lake Land College, IL

Lake Superior State University, MI Lamar State College - Orange, TX

Lamar University, TX

Lawson State Community College, AL

LDS Business College, UT Leavell College, LA Lee University, TN

LeTourneau University, TX Lincoln Memorial University, TN Lincoln University (MO), MO Lindenwood University, MO

Louisiana State University - Alexandria, LA

Loyola University New Orleans, LA Lubbock Christian University, TX Madisonville Community College, KY Mansfield University, PA

Maranatha Baptist University, WI

Marietta College, OH Marion Military Institute, AL Mary Baldwin University, VA

Massachusetts Maritime Academy, MA McDowell Technical Community College, NC

Mercy College, NY

Meridian Community College, MS

Miami International University of Art and Design, FL

Miami Regional University, FL Mid Atlantic Christian University, NC Mid-America Christian University, OK Midwestern State University, TX

Milligan College, TN

Mineral Area College, MO

Minnesota State University, Mankato, MN

Mississippi College, MS

Mississippi Gulf Coast Community College, MS

Mississippi State University, MS Mississippi Valley State University, MS Missouri Baptist University, MO

Missouri Southern State University, MO

Missouri University of Science and Technology, MO

Missouri Western State University, MO Moberly Area Community College, MO Montana State University - Billings, MT

Montana Tech of the University of Montana, MT

Motlow State Community College, TN

Mott Community College, MI Mount Marty College, SD

Mount Vernon Nazarene University, OH

Murray State College, OK

New Mexico Military Institute, NM

New Mexico State University Carlsbad, NM

Nicholls State University, LA Norfolk State University, VA North American University, TX North Central Missouri College, MO

North Dakota State College of Science, ND

North Greenville University, SC

Northeast Alabama Community College, AL Northeast Mississippi Community College, MS Northeast State Technical Community College, TN

Northwest Missouri State University, MO

Northwest University, WA

Northwestern Oklahoma State University, OK

Nyack College, NY

Oglethorpe University, GA

Oklahoma Wesleyan University, OK

Pacific Union College, CA

Palm Beach Atlantic University, FL Pellissippi State Community College, TN

Pfeiffer University, NC



Philander Smith College, AR

Point Loma Nazarene University, CA

Pontifical College, OH

Prairie View A&M University, TX

Pratt Community College, KS

Presbyterian College, SC

Presentation College, SD

Providence Christian College, CA

Reinhardt University, GA

Research College of Nursing, MO

Rio Salado College, AZ

River Parishes Community College, LA

Roane State Community College, TN

Rogers State University, OK

Saint Mary's University, TX

San Diego Christian College, CA

Schreiner University, TX

Seminole State College, OK

Seminole State College of Florida, FL

Seward County Community College, KS

Shaw University, NC

Shorter College, AR

Shorter University, GA

Skagit Valley College, WA

Slippery Rock University of PA, PA

South College-Main, TN

Southeast Missouri State University, MO

Southern Adventist University, TN

Southern University at Shreveport, LA

Southern Wesleyan University, SC

Southwest Baptist University, MO

Southwest Tennessee Community College, TN

Southwest Texas Junior College, TX

Southwestern Christian College, TX

Southwestern College, KS

Southwestern Oklahoma State University, OK

Spalding University, KY

Spelman College, GA

St. Andrews University, NC

St. Johns River State College, FL

St. Vincent's College, CT

Stephen F. Austin State University, TX

Stillman College, AL

Sul Ross State University - Alpine, TX

Sullivan University, KY

Surry Community College, NC Tarleton State University, TX

Taylor University, IN

Temple University, PA

Tennessee State University, TN

Texas A&M University - Kingsville, TX

Texas A&M University-Commerce, TX

Texas Wesleyan University, TX

Thaddeus Stevens College of Technology, PA

Thomas More University, KY

Thomas University, GA

Tougaloo College, MS

Touro College, NY

Trevecca Nazarene University, TN

Trinity Valley Community College, TX

Union College (NE), NE

Union County College, NJ

Union University, TN

University of Akron Wayne College, OH

University of Alabama at Birmingham, AL

University of Arkansas - Pine Bluff, AR

University of Central Missouri, MO

University of Charleston, WV

University of Colorado - Denver, CO

University of Georgia, GA

University of Holy Cross, LA

University of Maine - Presque Isle, ME

University of Mary Hardin-Baylor, TX

University of Memphis, TN

University of Mississippi, MS

University of Missouri - Columbia, MO

University of Missouri - Kansas City, MO

University of Mobile, AL

University of Mount Olive, NC

University of North Texas - Dallas, TX

University of North Texas - Denton, TX

University of Northern Iowa, IA University of Pikeville, KY

University of Saint Katherine, CA

University of Sciences in Philadelphia, PA

University of South Carolina - Aiken, SC

University of South Carolina - Beaufort, SC

University of South Carolina - Upstate, SC

University of South Florida - Sarasota-Manatee, FL

University of South Florida - St. Petersburg, FL



University of Southern Indiana, IN
University of Tampa, FL
University of Tennessee - Chattanooga, TN
University of Tennessee at Martin, TN
University of the Cumberlands, KY
University of Tulsa, OK
University of West Alabama, AL
Vanguard University of Southern California, CA
Victor Valley Community College, CA
Victoria College, TX

Volunteer State Community College, TN Walters State Community College, TN Warner University, FL Washburn University, KS Webber International University, FL Welch College, TN West Georgia Technical College, GA Wiley College, TX William Carey University, MS York College, NE Young Harris College, GA

Total Number of	Total Number of
Institutions	Students
291	322,981

Only those institutions testing 30 or more students in a college class were included in the analyses for that college class.



2020 Comparative Data Guide Distribution of Institutional Mean Total Scores All Institution Types All Students

July 2015 through June 2020

Number of Institutions	Mean	Standard Deviation
291	439.6	10.0

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Mean Total Score	No. of Institutions	Percent Below
470 to 500.00	1	>99
469 to 469.99	0	>99
468 to 468.99	0	>99
467 to 467.99	0	>99
466 to 466.99	2	99
465 to 465.99	0	99
464 to 464.99	0	99
463 to 463.99	1	99
462 to 462.99	1	98
461 to 461.99	0	98
460 to 460.99	3	97
459 to 459.99	1	97
458 to 458.99	2	96
457 to 457.99	3	95
456 to 456.99	1	95
455 to 455.99	2	94
454 to 454.99	4	93
453 to 453.99	4	91
452 to 452.99	3	90
451 to 451.99	6	88
450 to 450.99	6	86
449 to 449.99	4	85
448 to 448.99	13	80
447 to 447.99	5	79

Mean Total Score	No. of Institutions	Percent Below
446 to 446.99	6	77
445 to 445.99	9	74
444 to 444.99	7	71
443 to 443.99	16	66
442 to 442.99	10	62
441 to 441.99	15	57
440 to 440.99	17	51
439 to 439.99	7	49
438 to 438.99	21	42
437 to 437.99	8	39
436 to 436.99	7	36
435 to 435.99	11	33
434 to 434.99	13	28
433 to 433.99	12	24
432 to 432.99	13	20
431 to 431.99	11	16
430 to 430.99	5	14
429 to 429.99	6	12
428 to 428.99	6	10
427 to 427.99	1	10
426 to 426.99	3	9
425 to 425.99	6	7
400 to 424.99	19	0



2020 Comparative Data Guide Distribution of Institutional Mean Subscores All Institution Types All Students

July 2015 through June 2020

Skill	Number of Institutions	Mean	Standard Deviation
Critical Thinking	291	110.3	2.5
Reading	291	116.4	3.0
Writing	291	113.2	2.4
Mathematics	291	112.6	2.7
Humanities	291	113.4	2.4
Social Sciences	291	112.0	2.3
Natural Sciences	291	114.2	2.4

Critical Thinking

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	0	100
122 to 122.99	1	>99
121 to 121.99	0	>99
120 to 120.99	0	>99
119 to 119.99	0	>99
118 to 118.99	0	>99
117 to 117.99	2	99
116 to 116.99	1	99
115 to 115.99	5	97
114 to 114.99	13	92
113 to 113.99	18	86
112 to 112.99	25	78
111 to 111.99	43	63
110 to 110.99	47	47
109 to 109.99	46	31
108 to 108.99	44	16
107 to 107.99	20	9
106 to 106.99	17	3
100 to 105.99	9	0

Reading

Mean Subscore	No. of Institutions	Percent Below
126 to 130	1	>99
125 to 125.99	0	>99
124 to 124.99	0	>99
123 to 123.99	1	99
122 to 122.99	2	99
121 to 121.99	11	95
120 to 120.99	20	88
119 to 119.99	23	80
118 to 118.99	31	69
117 to 117.99	37	57
116 to 116.99	44	42
115 to 115.99	34	30
114 to 114.99	30	20
113 to 113.99	22	12
112 to 112.99	17	6
111 to 111.99	4	5
110 to 110.99	6	3
109 to 109.99	4	1
108 to 108.99	2	1
107 to 107.99	0	1
106 to 106.99	2	0
100 to 105.99	0	0



Writing

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	0	100
122 to 122.99	1	>99
121 to 121.99	0	>99
120 to 120.99	0	>99
119 to 119.99	0	>99
118 to 118.99	2	99
117 to 117.99	9	96
116 to 116.99	16	90
115 to 115.99	40	77
114 to 114.99	41	63
113 to 113.99	64	41
112 to 112.99	36	28
111 to 111.99	40	14
110 to 110.99	18	8
109 to 109.99	11	4
108 to 108.99	6	2
107 to 107.99	3	1
106 to 106.99	2	1
100 to 105.99	2	0

Humanities

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	1	>99
124 to 124.99	0	>99
123 to 123.99	0	>99
122 to 122.99	0	>99
121 to 121.99	0	>99
120 to 120.99	2	99
119 to 119.99	0	99
118 to 118.99	4	98
117 to 117.99	12	93
116 to 116.99	19	87
115 to 115.99	28	77
114 to 114.99	42	63
113 to 113.99	44	48
112 to 112.99	59	27
111 to 111.99	44	12
110 to 110.99	17	7
109 to 109.99	13	2
108 to 108.99	3	1
107 to 107.99	3	0
106 to 106.99	0	0
100 to 105.99	0	0

Mathematics

No. of Institutions	Percent Below
0	100
0	100
0	100
1	>99
1	99
1	99
4	98
2	97
2	96
6	94
7	92
13	87
31	77
42	62
62	41
43	26
36	14
19	7
13	3
4	1
2	1
2	0
	1 nstitutions 0 0 0 1 1 1 1 4 2 2 6 7 13 31 42 62 43 36 19 13 4 2

Social Sciences

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	1	>99
122 to 122.99	0	>99
121 to 121.99	0	>99
120 to 120.99	0	>99
119 to 119.99	0	>99
118 to 118.99	0	>99
117 to 117.99	4	98
116 to 116.99	6	96
115 to 115.99	12	92
114 to 114.99	31	81
113 to 113.99	33	70
112 to 112.99	59	50
111 to 111.99	51	32
110 to 110.99	44	17
109 to 109.99	23	9
108 to 108.99	14	4
107 to 107.99	7	2
106 to 106.99	4	1
100 to 105.99	2	0



Natural Sciences

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	1	>99
122 to 122.99	0	>99
121 to 121.99	0	>99
120 to 120.99	1	99
119 to 119.99	4	98
118 to 118.99	6	96
117 to 117.99	24	88
116 to 116.99	28	78
115 to 115.99	46	62
114 to 114.99	52	44
113 to 113.99	39	31
112 to 112.99	38	18
111 to 111.99	27	9
110 to 110.99	12	4
109 to 109.99	5	3
108 to 108.99	4	1
107 to 107.99	3	<1
106 to 106.99	1	0
100 to 105.99	0	0



2020 Comparative Data Guide Distribution of Individual Students' Total Scores All Institution Types All Students

July 2015 through June 2020

Number of Students	Mean	Standard Deviation
258,099*	441.1	20.5

Percentile	Scaled Score
90 th	470
75 th	454
50 th	440
25 th	426
10 th	415

Scaled	Percent
Score	Below
500	>99
499	>99
498	>99
497	>99
496	>99
495	>99
494	>99
493	99
492	99
491	99
490	99
489	99
488	98
487	98
486	98
485	97
484	97
483	97
482	96
481	96
480	96
479	95
478	95
477	94
476	94

Scaled	Percent
Score	Below
475	93
474	92
473	92
472	91
471	90
470	90
469	89
468	89
467	88
466	86
465	86
464	85
463	84
462	83
461	82
460	81
459	80
458	78
457	77
456	77
455	75
454	73
453	72
452	70
451	69

C II	D +
	Percent
Score 450	Below
	67
449	65
448	63
447	61
446	60
445	59
444	56
443	55
442	54
441	51
440	49
439	48
438	46
437	44
436	42
435	41
434	39
433	37
432	35
431	34
430	32
429	30
428	29
427	27
426	24

	Percent
Score	Below
425	23
424	21
423	19
422	19
421	16
420	15
419	15
418	12
417	11
416	10
415	9
414	8
413	7
412	6
411	5
410	5
409	4
408	3
407	3
406	2
405	2
404	1
403	1
402	1
401	1
400	0

^{*}The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 3400 students to this data set, the score of each of its students has been weighted by the fraction 3400/n, where n is the number of students from that institution. For example, if an institution tested 6800 students, the score of each of its students would receive a weight of 3400/6800 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 3400 or fewer students. Therefore, an institution testing 6800 students would influence the statistics just as much as if it had tested only 3400 students.



2020 Comparative Data Guide Distribution of Individual Students' Subscores All Institution Types All Students

July 2015 through June 2020

	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Scieneces	Natural Sciences
Number of Students	258,099*	258,099*	258,099*	258,099*	258,099*	258,099*	258,099*
Mean Score	110.7	116.9	113.6	112.9	113.7	112.3	114.6
Standard Deviation	6.3	7.4	5.4	6.0	6.6	6.4	6.0
Percentile	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Scieneces	Natural Sciences
Percentile 90 th		Reading 126	Writing 121	Mathematics 122	Humanities 123		
	Thinking	<u> </u>	3			Scieneces	Sciences
90 th	Thinking 120	126	121	122	123	Scieneces 122	Sciences 123
90 th 75 th	Thinking 120 115	126 123	121 118	122 116	123 119	Scieneces 122 118	Sciences 123 120

Skills Subscores: Percent of Students Below Each Scaled Score

Scaled Score	Critical Thinking	Reading	Writing	Mathematics
130	>99	98	>99	>99
129	>99	97	>99	>99
128	>99	93	>99	99
127	99	91	>99	98
126	99	88	>99	98
125	97	80	>99	96
124	96	79	98	92
123	96	71	93	91
122	95	66	93	90
121	90	65	88	88
120	89	57	87	86
119	88	52	78	80
118	83	49	71	78
117	79	49	71	77
116	76	42	63	67
115	73	38	54	64
114	68	33	53	63
113	63	32	40	50
112	59	28	36	46
111	58	25	31	38
110	45	19	23	30
109	41	18	20	26
108	39	14	13	17
107	28	8	10	15
106	23	6	7	8
105	19	4	5	7
104	11	3	4	3
103	9	1	2	2
102	5	<1	1	1
101	3	<1	1	<1
100	0	0	0	0



Context-Based Subscores: Percent of Students Below Each Scaled Score

Scaled Score	Humanities	SocialSciences	Natural Sciences
130	>99	>99	99
129	>99	>99	99
128	98	>99	99
127	96	99	99
126	94	97	99
125	94	96	98
124	94	95	94
123	86	94	86
122	84	89	86
121	82	88	85
120	81	85	73
119	72	81	67
118	72	73	66
117	65	72	65
116	63	69	50
115	53	66	49
114	53	59	44
113	51	53	40
112	43	51	33
111	33	48	29
110	30	37	25
109	27	31	19
108	23	26	14
107	10	26	10
106	10	12	7
105	8	10	4
104	5	6	2
103	<1	4	1
102	<1	1	1
101	<1	<1	<1
100	0	0	0

^{*}The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 3400 students to this data set, the score of each of its students has been weighted by the fraction 3400/n, where n is the number of students from that institution. For example, if an institution tested 6800 students, the score of each of its students would receive a weight of 3400/6800 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 3400 or fewer students. Therefore, an institution testing 6800 students would influence the statistics just as much as if it had tested only 3400 students.



2020 Comparative Data Guide Summary of Proficiency Classifications — All Students, All Institution Types

July 2015 through June 2020

Total Number of Students	Weighted Number of Students
322,981	258,099 *

Percent of Students Classified

Skill Dimension and Level	Classified as Proficient	Classified as Marginal	Classified as Non- Proficient
Critical Thinking	3%	18%	79%
Reading, Level 2	31%	20%	50%
Reading, Level 1	59%	19%	22%
Writing, Level 3	7%	21%	72%
Writing, Level 2	16%	33%	51%
Writing, Level 1	55%	29%	16%
Mathematics, Level 3	6%	14%	80%
Mathematics, Level 2	25%	24%	51%
Mathematics, Level 1	50%	26%	24%

^{*}The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 3400 students to this data set, the score of each of its students has been weighted by the fraction 3400/n, where n is the number of students from that institution. For example, if an institution tested 6800 students, the score of each of its students would receive a weight of 3400/6800 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 3400 or fewer students. Therefore, an institution testing 6800 students would influence the statistics just as much as if it had tested only 3400 students.



2020 Comparative Data Guide Demographic Summary All Institution Types All Students

July 2015 through June 2020

Percent in Demographic Category

Age	Unweighted Data	Weighted Data*
Under 20	39%	39%
20 to 29	50%	51%
30 to 39	7%	6%
40 to 49	3%	3%
50 to 59	1%	1%
60 or more	<1%	<1%

Gender	Unweighted Data	Weighted Data*
Male	44%	42%
Female	56%	58%

Ethnicity	Unweighted Data	Weighted Data*
African American	16%	18%
American Indian/Alaskan Native	1%	1%
Asian/Asian American/Pacific Is.	4%	4%
Black Hispanic	1%	1%
Hispanic	6%	7%
Latin American	1%	1%
White	67%	65%
Other	4%	4%

Best Language	Unweighted Data	Weighted Data*
English	82%	82%
Other Language	13%	13%
Both Equal	5%	5%



Enrollment Status	Unweighted Data	Weighted Data*
Full Time	91%	91%
Part Time	9%	9%

Credit Hours Transferred	Unweighted Data	Weighted Data*
None	74%	75%
0-15 Hours Transferred	7%	7%
16-30 Hours Transferred	7%	6%
>30 Hours Transferred	13%	12%

Hours Worked for Wages	Unweighted Data	Weighted Data*
None	30%	30%
1-15 Hours	26%	26%
16-30 Hours	25%	26%
>30 Hours	19%	18%

Cumulative GPA	Unweighted Data	Weighted Data*
3.50-4.00	37%	36%
3.00-3.49	36%	36%
2.50-2.99	20%	20%
2.00-2.49	6%	7%
1.00-1.99	1%	1%
Less than 1.00	<1%	<1%

^{*}The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 3400 students to this data set, the score of each of its students has been weighted by the fraction 3400/n, where n is the number of students from that institution. For example, if an institution tested 6800 students, the score of each of its students would receive a weight of 3400/6800 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 3400 or fewer students. Therefore, an institution testing 6800 students would influence the statistics just as much as if it had tested only 3400 students.