

# UTC Educator Preparation Program

## Data Inputs, EPP Roles & Responsibilities

### Quality Assurance System (QAS)

**Purpose: Collect, Track, & Report**  
**Student Outcomes, Program Effectiveness, & Programmatic Impact**

#### DATA

- Program Specific
- Institutional  
Banner  
OPEIR
- External  
Certifications
- Standardized Testing
- Stakeholder Surveys  
Focus Groups  
Interviews
- Program specific  
alumni, employer  
surveys

#### STAKEHOLDERS

- Students
- Alumni
- Employers
- Community Partners  
LEAs  
Clinical Sites  
Field Sites

#### FACULTY

- Curriculum  
Development,  
Mapping,  
Implementation,  
Assessment, &  
Review
- QAS Committee  
engagement

#### Program/ Department

- Committee Structure
- Systematic Data  
Review
- Data-informed  
Decision Making
- Programmatic  
Improvement

#### QAS TEAM

- System management,  
monitoring w/Program  
Staff/Coordinators
- Data Collection,  
Tracking, Analysis (as  
needed), Dissemination,  
and Reporting
- Logic Model  
Development
- Instrument  
Development

#### Compliance Alignment

- Program Specific
- Institutional  
SACSCOCS
- Accreditation Agencies
- State Standards
- Certification