AP English Lang. APSI Schedule, June 22 - June 25, 2020

Barbara Gerber Day 1: Course Overview
- College Board policies
- Anatomy of the AP exam
- Understanding the course framework, skills, and units; selecting text
- Online resources (AP Classroom)
- Time to plan: Participants design and/or refine a plan for Units 1 and 2 (work to be shared)

Day 2: Focus on Foundational Skills and Rhetorical Analysis
- Participant share-out for Units 1 and 2
- Teaching strategies for building close-reading skills
- Teaching strategies for building formative writing skills
- Rhetorical analysis: Anatomy of the exam essay (FRQ 2)
- Rhetorical situation
- Shifting from device-based to idea-based approaches
- Wide variety of teaching strategies, including in-depth text explorations, student handouts, and hands-on practice
- Read, score, and discuss sample essays with CB rubric
- Time to plan: Participants design and/or refine a plan for Units 3 and 4 (work to be shared)

Day 3: Focus on Argument
- Participant share-out for Units 3 and 4
- Anatomy of the exam essay (FRQ 3)
- Undergirding argument with logic; warrants; fallacies
- Wide variety of teaching strategies, including in-depth text explorations, student handouts, and hands-on practice
- Read, score, and discuss sample essays with CB rubric
- Time to plan: Participants design and/or refine a plan for Units 5, 6, and 7 (work to be shared)

Day 4: Focus on Synthesis, Multiple Choice, AP Audit and Community
- Participant share-out for Units 5, 6, and 7
- Anatomy of the exam essay (FRQ 1)
- Read, score, and discuss sample essays with CB rubric
- Teaching strategies for synthesis, including the researched argument essay and MLA citation; student handouts
- Teaching strategies for multiple choice, including rhetorical analysis questions and the new "think-like-a-writer" questions; hands-on practice; student handouts
- AP Course Audit: Creating and submitting a syllabus
- AP Reading: An inside look; how to apply
- AP Teacher Community
- Evaluations