

ETS® Proficiency Profile

Summary of Scaled Scores

To show the ability of the group taking the test

University of Tennessee - Chattanooga Cohort Name: Combined
 Abbreviated Close Date: Combined
 Test Description: Combined Student Level: All
 Number of students tested: 1634
 Number of students included in these statistics: 1634
 Number of students excluded (see roster): 0

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	447.35	446 to 448	18.55	433	447	460
Skills Subscores:							
Critical Thinking	100 to 130	111.76	111 to 112	6.15	107	112	116
Reading	100 to 130	118.65	118 to 119	6.97	114	120	125
Writing	100 to 130	115.36	115 to 116	4.96	112	115	119
Mathematics	100 to 130	114.19	113 to 115	5.7	110	113	119
Context-Based Subscores:							
Humanities	100 to 130	114.81	114 to 116	6.7	110	115	119
Social Sciences	100 to 130	113.41	113 to 114	6.24	109	114	118
Natural Sciences	100 to 130	115.69	115 to 116	5.56	112	116	120

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 1634.