UTC Music

Piano area audition requirements and entrance standards

1000-level audition requirements

- 1) Two contrasting works or movements of larger works at a late intermediate level of solo piano repertoire, memorized
- 2) Selection from Major Scales and Arpeggios, 2 octaves, hands together, at a medium tempo with accurate fingerings
- 3) Sight reading

2000-level audition requirements

- 1) Minimum two contrasting works or movements of larger works at a late intermediate to early advanced level totaling a minimum of 10 minutes of solo piano repertoire, memorized
- 2) Selection from Major Scales and Arpeggios and Harmonic Minor Scales and Minor Arpeggios, 2 octaves, hands together, at a brisk tempo with accurate fingerings.

1000-level and 2000-level entrance standards

- 1) Steady rhythmic sense
- 2) Demonstrated use of legato damper pedal in repertoire
- 3) Ability to read music on the grand staff including ledger lines
- 4) Experience with Major Scales and Arpeggios
- 5) Experience memorizing solo piano repertoire
- 6) Interest in collaborating musically and professionally with others

Musp 2000-level audition requirements

- 1) Minimum two contrasting works or movements of a larger work at an early advanced to advanced level totaling a minimum of 10 minutes of solo piano repertoire, memorized
- 2) Selection from all Major and 3 forms of Minor Scales; Selection from all Major and Minor Arpeggios; 4 octaves Hands Together with accurate fingering; MM 100 (4 notes per click for Scales, 3 notes per click for Arpeggios)
- 3) Experience performing in public settings

Musp 2000-level entrance standards

- 1) Strong rhythmic sense
- 2) Ability to read music on the grand staff including all ledger lines
- 3) Experience learning repertoire quickly
- 4) Interest in collaborating in performance with other musicians
- 5) Interest in collaborating professionally with other musicians

3000-level audition requirements & entrance standards

All or almost all categories must be Good or Excellent. Students should perform standard repertoire at level 7-8 per The Pianist's Guide (Magrath). Scales and sightreading will be assessed. Student should also have a strong rhythmic sense, demonstrated use of legato damper pedal, experience memorizing solo repertoire, and interest in collaborating with others. Please contact Dr. Worcester with specific questions Lynn-Worcester@utc.edu

Name:	Date:

Audition for 1000 and 2000 level (MUS)

Criteria	Does Not Meet	Meets Minimum	Exceeds Minimum	
	Minimum Standards	Standards	Standards	
Repertoire	Less than two	Two contrasting	Two (or more)	
	contrasting works,	works at a late	contrasting works at	
	music is not at an	intermediate level,	above a late	
	appropriate level of	memorized.	intermediate level,	
	difficulty, and/or not memorized.		memorized.	
Scales	Scales are hands	Selection of major	All major and	
Scares	separate, slow tempo,	scales, hands	harmonic minor	
	and/or student does	together, 2 octaves, at	scales, hands	
	not understand how	a medium tempo.	together, 2 (or more)	
	to construct a major	Some arpeggios	octaves, including	
	scale.	and/or harmonic	arpeggios, at a brisk	
	scale.	minor scales (MUS	tempo.	
		2000 required)	tempo.	
Sight Reading	Cannot sight read at a	Can sight read at an	Can sightread at an	
Sight Reading	basic level, many	appropriate level with	above-appropriate	
	mistakes.	minor mistakes while	level with no	
	mistakes.	maintaining	mistakes.	
		rhythmic, melodic,	mistakes.	
		and harmonic		
		integrity.		
Tone/Touch	Student does not	Student displays the	Student displays	
Tone, Touen	display ability to	ability to produce a	above-average ability	
	produce a	characteristic	to produce pianistic	
	characteristic	pianistic tone and	tone and touch.	
	pianistic tone and	touch, and the ability	tone and touch.	
	touch.	to change sound		
	touch.	based on instruction.		
		based on mistraction.		

Approved: Yes No	
Faculty Name:	-
Signature:	
Name:	Date:

Audition for 2000-level (MUSP)

	2000-level (MUSP) Dags Not Most Minimum Evocada Minimum				
Criteria	Does Not Meet Minimum Standards	Meets Minimum Standards	Exceeds Minimum		
D			Standards		
Repertoire	Less than two works	Two contrasting	More than two works		
	or 10 minutes; level	works, early	or more than 10		
	lower than early	advanced to advanced	minutes; advanced		
	advanced, not	level, at least 10	level; memorized		
	memorized or	minutes, memorized.	with no errors.		
	memorized				
O 1	inaccurately.	C 1 4' C 11	A 11 ' 1 '		
Scales	Lacking in	Selection from all	All major and minor		
	knowledge of all	major and 3 forms of	scales played		
	major or 3 forms of	minor scales,	accurately at a tempo		
	minor scales and	arpeggios, 4 octaves,	above MM=100.		
	arpeggios, less than 4	hands together,			
	octaves, inaccurate	accurate fingering, MM=100.			
	fingering, and/or	IVIIVI—100.			
Musicality	played slowly. Does not have a	Use strong rhythmia	Displays strong		
Musicality	rhythmic or melodic	Has strong rhythmic and melodic sense;	rhythmic, harmonic,		
	sense; disregards	interprets repertoire	and melodic sense;		
	expressive markings	relatively well by	interprets repertoire		
	in repertoire.	observing expressive	very musically with		
	in repertone.	markings and playing	appropriate		
		with general	expressive choices.		
		musicality.	expressive enoices.		
Tone/Touch	Does not display	Displays	Displays beautiful		
Tone, Touch	characteristic	characteristic	pianistic touch and		
	pianistic touch and	pianistic touch and	tone; responds well to		
	tone; unable to make	tone; responds to	instruction.		
	touch and tone	requested changes in	111341 414 414 414		
	changes when	touch and tone when			
	requested.	given instruction.			
Interest/Desire	No experience in	Some experience	Extensive experience		
	public performance;	performing in public;	performing in public;		
	no interest in	interest in	expressed desire to		
	collaborating	collaborating	collaborate musically		
	musically with	musically with	with others; and/or		
	others; and/or no	others; desire to	strong desire to		
	desire to perform	perform publicly.	perform publicly.		
	publicly.				

Approved: Yes	No		
Faculty name:			
Signature:			